

CONTINUOUS LEARNING PROCESS (CLP)

CLASS-X

ENGLISH

S.NO.	MONTH	CHAPTER	LEARNING OUTCOMES
1.	April	<p><u>FIRST FLIGHT</u></p> <p>Ch.1. The Letter to God.</p> <p><u>Poem</u></p> <p>1.Dust of Snow</p> <p>2.Fire and Ice</p> <p><u>Foot Prints Without Feet</u></p> <p><u>Ch-1. A Triumph Of Surgery</u></p>	<p>-Demonstrate ability to reason deductively using modal forms.</p> <p>-Read and appreciate story.</p> <p>-Understand the theme of the given story.</p> <p>-Narrate events and present them in their language.</p> <p>-Hard times of life in stride,change our situation into happies times.</p> <p>-Learn meaning of difficult words.</p> <p>-Seehow poetry illuminates the human condition.</p> <p>-Encourage them to reflect upon their own lives.</p> <p>-Expose them to modern American poetry.</p> <p>-Read and analyze poetry.</p> <p>-Discuss symbolism in poetry.</p> <p>-Develop the habits of reading for information.</p> <p>-Read and relate text to their real life situation.</p>





		<p><u>GRAMMAR</u></p> <p>1.Clauses (co-ordinate)</p> <p>2. Figure of speech</p> <p>3.Tenses</p> <p><u>REVISION</u></p>	<p>speech and language.</p> <p>-Use the language in an accurate and exact manner.</p> <p>-They identify different figure of speech and use them in their activities like self composed poems, story writing and so on.</p> <p>-Explain the difference between figurative and literal language.</p> <p>-Identify the verb and tense in a sentence.</p> <p>-They take an opportunity to reflect on what they have written and learnt.</p> <p>-Get a way to learn about the craft of learning and writing.</p> <p>-Revise a piece coceptually.</p> <p>-Able to reflect on whether their message matches their writing goal.</p>
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			<p>-Revise a piece conceptually.</p> <p>-Able to reflect on whether their message matches their writing goal.</p>
5.	September	<p><u>FIRST FLIGHT</u></p> <p>Ch-7. Glimpses Of India</p> <p>(a). A Baker from Goa</p> <p>(b).Coorg</p> <p>(c).Tea from Assam</p> <p><u>FOOT PRINTS WITHOUT FEET</u></p> <p>Ch-6.The Making of a scientist</p>	<p>-Learn culture, dressing habits, environment and various resources found in a region.</p> <p>-gain vocabulary and knowledge about various places and persons.</p> <p>-use correct language to express ideas in a better way.</p> <p>-Organize, plan and express ideas coherently.</p> <p>-Use correct grammar to make language more interesting with words chunks for meaning making in contexts.</p> <p>-Enhance the ability to move beyond the text and enhance vocabulary and writing skills.</p> <p>-Read the text with comprehension the given text material employing strategies like previewing and inferring.</p> <p>-Apply their knowledge and analyse of characters to determine how they would react in a situati</p>



		<p><u>GRAMMAR</u></p> <ol style="list-style-type: none"> <li>1.Non- Finite</li> <li>2. connectors</li> <li>3.Idioms and Phrases</li> </ol> <p><u>WRITING</u></p> <p>Paragraph Writing(Article)</p>	<p>-Able to express coherently.</p> <p>- Know non-finite, finite, connectors,idioms and phrases appear in a sentence.</p> <p>-Write a text nicely and appropriately.</p> <p>-Use non-finite and connectors in a fine and appropriate manner in framing answers, writing-skills and sentences in the language formation.</p> <p>-Students write sentences using non-finites, connectors and idioms and phrases..</p> <p>-Recognize that writing processes are recursive and flexible.</p> <p>-Analyze that writing processes is a way to express one's ideas.</p> <p>-Analyze,synthesize and evaluate information from various texts.</p> <p>-Participate and involve in various activities and events take place in the society at large.</p> <p>-They take an opportunity to reflect on what they have experienced.</p> <p>-Present ideas and thoughts they carry with them.</p>
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6.	October	<p><u>FIRST FLIGHT</u></p> <p>Ch-9. Madam Rides the Bus</p> <p><u>Poem</u></p> <p>7. Animals</p> <p><u>FOOT PRINTS WITHOUT FEET</u></p> <p>Ch-7.The Necklace</p> <p>8.The Hack Driver</p>	<p>--Listen for gist , information and details and respond accordingly.</p> <p>-Learn culture, dressing habits, environment and various resources found in a region.</p> <p>-Increase vocabulary and knowledge about various places and persons.</p> <p>-Sensitive to all forms of life on this earth.</p> <p>-Use correct way of writing sentences to express ideas in a better way.</p> <p>-Write, organize, plan and express thoughts coherently.</p> <p>-Drive the meaning of unfamiliar terms in a text.</p> <p>-Use of context clues.</p> <p>-Identify the use of dituational irony in a short story or drama.</p> <p>-Read freely,fluently and independently.</p> <p>-Enhance vocabulary.</p> <p>-Understand and react to the feelings of an individual.</p> <p>-Share their personal and individual experience.</p> <p>-Use correct grammar to make language more</p>

		<p>interesting with words chunks for meaning making in contexts.</p> <p>-Read loudly and silently, and understand word to enhance vocabulary.</p> <p>-Able to interpret ideas, thoughts and expressions independently.</p> <p>-Organize and express coherently.</p> <p>-Develop good understanding and increase knowledge about human mentality.</p> <p>-Use grammar items in context such as dialogues and compositions.</p> <p>-Evaluate a conditional statement.</p> <p>-Predict the outcome given in an input.</p> <p>-Understand that conditionals are statements that are carried out when certain criteria are met.</p> <p>-Write and read the language in a way to understand and follow flawlessly.</p>	
		<p><u>GRAMMAR</u></p> <p>1. Conditionals</p> <p>2. Punctuation</p>	
7.	November	<p><u>FIRST FLIGHT</u></p> <p>Ch-10. The Sermon at Benaras</p>	<p>-Read silently with comprehension.</p> <p>-Read the text with comprehension the given text material employing</p>

		<p>Poem</p> <p><u>10.The Tale of Custard the Dragon</u></p> <p><u>FOOT PRINTS WITHOUT FEET</u></p> <p>Ch-9. Bholi</p>	<p>strategies like previewing and inferring.</p> <p>-Apply their knowledge and analyse of characters to determine how they would react in a situation.</p> <p>-Interpret layers of meaning to enhance vocabulary.</p> <p>-Use dictionary, thesaurus and digital facilities.</p> <p>-Become familiar to the society at large.</p> <p>-Write and present ideas, thoughts and feelings by using various grammar units.</p> <p>-Learn that anyone that is suspected and doubtful is most helpful at times.</p> <p>-One should be brave enough even in worst conditions.</p> <p>-Know the importance of emotional security.</p> <p>-Learn the importance of family support and society at large.</p> <p>-Dowry is one of the social evils which hampers the development of the society.</p> <p>-Education is the only tool that breaks the shackles of ignorance.</p> <p>-Equal status to all.</p>
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8.	December	<p><u>FIRST FLIGHT</u></p> <p>Ch-11.The Proposal</p>   <p><u>WRITING</u></p> <p>1.Story Writing</p> <p>2.Dairy Writing</p>	<ul style="list-style-type: none"><li>-Know about the society and people.</li><li>-Able to read loudly and silently in dialogues and sentences.</li><li>-Plan, organize and present ideas, dialogues and thoughts coherently.</li><li>-Involve and participate in plays, skits and other activities.</li><li>-Use the language correctly and fluently.</li><li>-Engage imagination and turn it in to a fun, collaborative and communicative experience.</li><li>-Write ideas with good words and expressions.</li><li>-Develop writing skills in a context of writing a short story or a diary entry.</li><li>-Dramatize and perform stage play, skit and role-play.</li><li>-Improve writing and gain</li></ul>



		<p style="text-align: center;"><u>REVISION</u></p>	<p>confidence and ability to identify and use narrative tenses when writing.</p> <p>--Read and understand layers of meanings and values.</p> <p>-Read the lesson aloud with correct pronunciation.</p> <p>-Present ideas coherently.</p> <p>-Write dialogues and participate in activities for social welfare.</p> <p>-Develop the ability to understand the difficult situations in their life.</p> <p>-Cope with the problems of life.</p> <p>-Use new words in their own language.</p> <p>-Help them not to grieve but to experience new things over the loss of something.</p> <p>-Equipped with communicative skills to perform various language functions through speech and writing.</p> <p>-Develop imagination as a major aim of language.</p> <p>-Use appropriate vocabulary and grammar on a given theme.</p> <p>-Use grammar items in context of correct phrases and verbs with</p>
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			<p>singular and plural nouns.</p> <ul style="list-style-type: none"> <li>-Explore and evaluate features of characters plot and setting.</li> <li>-Recognize that writing processes are recursive and flexible.</li> <li>-Analyze, synthesize and evaluate information from various texts.</li> <li>-Participate and involve in various activities and events take place in the society at large.</li> <li>-They take an opportunity to reflect on what they have written and learnt.</li> <li>-Get a way to learn about the craft of learning and writing.</li> <li>-Revise a piece conceptually.</li> <li>-Able to reflect on whether their message matches their writing goal.</li> </ul>
9.	January	<p><u>REVISION</u> (ORAL AND WRITTEN) <u>GRAMMAR</u></p> <ol style="list-style-type: none"> <li>1. Editing</li> <li>2. Omission</li> <li>3. Gap filling</li> <li>4. Jumble words</li> </ol>	<ul style="list-style-type: none"> <li>-Develop confidence and recapitulate all the chapters that were read earlier.</li> <li>-Write short answers/paragraph on a given theme.</li> <li>-Understand and elicit meanings in different contexts.</li> <li>-Discuss literary/non-</li> </ul>

		<p><u>WRITING</u></p> <ol style="list-style-type: none"> <li>1. Diary Entry</li> <li>2. Short composition</li> <li>3. Story Writing</li> <li>4. Letters</li> </ol>	<p>literary inputs in varied contexts to infer and appreciate.</p> <p>-Represent thoughts and ideas in correct language form.</p> <p>--Understand that writing processes are recursive and flexible.</p> <p>-Analyze that writing processes is a way to express one's thoughts and ideas.</p> <p>-Analyze,synthesize and evaluate information from various texts.</p> <p>-Participate and involve in various activities and events take place in the society at large.</p> <p>-They take an opportunity to reflect on what they have experienced.</p> <p>-Present ideas and thoughts they carry with them.</p>
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